

Virtual Learning Schedule for Mrs. Hartzell/Mrs. Spavone/Ms. Rodriguez/Ms. Briscoe/Mrs. Perlas-Kindergarten

Monday

Reading 30 mins

Writing 30 mins

Read Aloud 15 mins

1. Listen to the story *Seed to Plant* <https://www.youtube.com/watch?v=Cgf8TMb8KcA>
2. Talk with your child about the parts of a plant they learned about in the story: roots, stem, leaves, and flower.
3. Have your child draw a picture of a flower and label the following parts: roots, stem, leaves, and flower.

Phonics/Sight Words 15 mins

1. Review these sight words with your child: come, have, here, with, on, my, you, me, had, it.
2. Have your child practice writing these words by doing mystery words.
3. Mystery words is when your child writes the sight words multiple times on a piece of paper using a white crayon (they will not be able to see the words which is why they are a mystery).
4. They then go back over the words with a marker and the words will magically appear!

Writing 30 mins

1. Practice printing your last names
2. Using your color words describe the parts of a plant. Follow this format

The stem roots are _____ in color

The stem of a plant can be _____ or _____ in color

The leaves are _____ in color but in fall leaves can be

_____, _____, _____ or _____.

Flowers can be _____ in color (name all colors flowers can come in)

3. What is your favorite color? Write down why that color is your favorite.

Color over the words with the correct color crayon.

pinkredbluegreenpinkblackpurplewhiteyellow
blueyellowbrownpinkblackredblueyelloworange
redbrownpurplepinkblueorangeblackwhitered
pinkbluepinkgreenpurpleblueorangeblackgreen
orangeyelloworangeegreenblueblackyellowwhite
whitepinkorangeblackwhitepinkgreenbluepink
redblackpurplepinkblueorangeblackwhitered
blackorangebrownyellowpurplegreenpinkblue
yellowbrownredgreenbluepurplebrownorange

How many of each color did you find?

red		blue		black		white		orange	
pink		yellow		brown		purple		green	

4.

Tuesday
Math 60 mins

Please watch the following videos with your child: 10 mins

1. <https://www.youtube.com/watch?v=Yv5XJafZUn0>
2. <https://www.youtube.com/watch?v=pwQKugrFmJQ>
3. <https://www.youtube.com/watch?v=QkPa9V2wtZs>

Teaching the skill: 15 mins: It is important to demonstrate to your child that there are different ways to solve subtraction problems, like using manipulatives, drawing out the problem, and using their fingers.

Finger Play: Show and tell your child that you are going to solve some subtraction problems together by using your fingers. If I have 6 fingers and I take away 3 fingers, how many fingers do I have now? Tell them that you would put 6 fingers up first and then put 3 fingers down (close them) and count the rest to get your answer. Try another problem with numbers up to 10. If your child has issues with using their fingers proceed to draw the problem.

Draw the problem: You will need a pencil and paper. Just like before, tell your child a story problem. "I have 10 apples and I give 4 apples away, how many apples do I have left? Make sure that you write the math problem at the top of the paper like this $10-4=$ and then proceed to drawing 10 apples first, next cross out 4 apples and lastly count all the apples to get your answer. Please do one more problem with your child and draw it out for them. Lastly have them solve one on their own. If your child has trouble with drawing the problems proceed to using manipulatives.

Use Manipulatives: Gather whatever materials you have at home and that your child can use to takeaway and solve subtraction problems. It needs to be 10 objects or things that they can use and move with their hands. Tell your child that you are going to use the objects to help you solve subtraction problems. State the story problem and write it too on a paper. "I have 8 donuts and I give 5 donuts away." How many donuts do I have left? Set up your problem first. Count 8 donuts (manipulatives) first. Next take away 5 donuts (manipulatives). Lastly count the donuts (manipulatives) that you have left to get your answer. Practice one more time with your child. Lastly give your child different subtraction story problems to solve using their manipulatives. Examples (9-5, 7-4, 6-2, 5-3, 8-4, 10-5) and so on until you feel your child is comfortable with subtracting numbers up to 10.

Practicing the Skill: 15 minutes

Please visit <https://www.starfall.com/h/>

Log In: Username: curtiskd or curtiskd@pwcs.edu

Password: scottie

Click on Kindergarten, Click left side Kindergarten Math (Hippo eating apples), click on more addition and subtraction games and have your child do any of the following games

- 1. Subtraction within 10**
- 2. Add and subtract**
- 3. Word Problems**

Assignment: 10 minutes: Please give your child a piece of paper and have them solve the following subtraction problem by having them draw it out. Then have them send a picture to their teacher through CLASS DOJO.

9-7= or Ms. LaClaire had 9 lollipops and she gave 7 lollipops to her sister. How many lollipops does she have left?

Wednesday
Social Studies 60 mins

George Washington and President's Day

Watch the President's Day video:

<https://www.pbslearningmedia.org/resource/43c3ae84-c685-4828-9d7e-lc8fc09cad3f/presidents-day-all-about-the-holidays/>

Watch the George Washington video:

<https://www.pbslearningmedia.org/resource/35940ea2-l8f3-4b3d-9ecf-ed96bf88e5da/george-washington-60-second-presidents/>

Watch the President Fun Facts! video:

https://www.youtube.com/watch?v=B_8yQ2plaAE

Watch the George Washington video:

<https://jr.brainpop.com/socialstudies/biographies/georgewashington/>

After you click on the Brain Pop Jr. Link below you will need to enter the username and password

· Username: lochlomond

· Password: pop1

Activity: Fill in the blanks to answer these questions:

1. President's Day is Celebrated in the month of _____.
2. On President's Day we remember these 2 presidents – George _____ and Abraham _____.

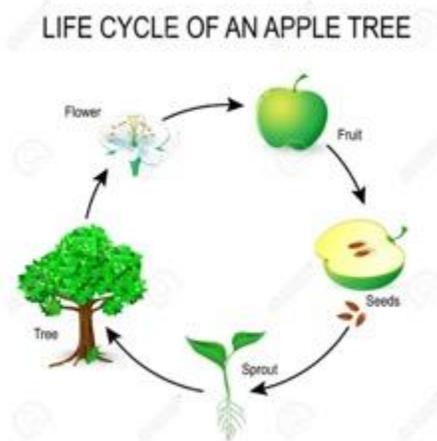
***Send your answers to your teacher on**

Class Dojo.

Thursday
Science 60 mins

Life cycle of an Apple

1. Watch the video:
<https://www.youtube.com/watch?v=wgEclDLSh9I>
2. Listen to the story Life cycle of an Apple Tree:
<https://www.youtube.com/watch?v=lmCniLo7cKY>
3. Listen to the story of Johnny Appleseed (username: lochlomond, password: pop1):
<https://jr.brainpop.com/socialstudies/biographies/johnnyappleseed/>
4. Draw a picture of the life cycle of an apple. Use the picture below for guidance.



Picture for guidance: Lifecycle of an apple tree

Friday

Connect with Your Teacher 60 mins

All connect with teacher times will be on Zoom. Each teacher will send out the information for logging into your class Zoom meeting.

Hartzell- At 9-9:30 and 2:30-3

Spavone- 9:30-10:00 and 1:30-2:00

Rodriguez-11:00-11:30 and 1:00-1:30

Briscoe- At 10:30 – 11:00 and 2:30 – 3:00

Perlas- 9:00 am, 11:00 am and 2:00 pm

Encore Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Art	Music	P.E.	Library	STEM