

**Academic Pacing Guide  
2019-2020  
Grade: K  
First Quarter**

<b>1st Quarter (47 days)</b>	<b>Math</b>	<b>Reading</b>	<b>Phonics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Aug. 26 – Aug. 30 (Monday – Thursday)  Friday- No School Labor Day	<u>Introduction and Exploration</u> calendar routine, weather graph, attendance, count to 20 K.1a, K.7, K.8, K.9, K.11a, K.3a	<u>Introduction</u> K.3b,f, K.5a,c, K.9a,b,g	<u>Alternative Unit</u> 1 Lessons 1-3	<u>ABC Chart and Writing Names</u>  K.11b, K.12a, K.12b		Quality Student/Quality Teacher Procedures  Classroom Rules/Citizenship K.1f, K.1i, K.10a-g
Sept. 3-6 (Tuesday – Friday)  Monday- No School Labor Day	<u>Introduction and Exploration</u> calendar routine, weather graph, attendance, count to 20 K.1a, K.7, K.8, K.9, K.11a, K.3a	<u>Introduction</u> K.3b,f, K.5a,c, K.9a,b,g	<u>Alternative Unit</u> 1 Lessons 4-5 <u>Alternative Unit</u> 2 Lessons 1-2	<u>How to Draw</u>  K.12 a,b, K.11b	<u>5 Senses</u> What is a scientist?, Colors  K.1, K.3, K.5	
Sept. 9-13 (Monday – Friday)	<u>Sorting Concrete Objects/Recognition of a penny</u> Colors, Shapes, Same/Different, Count, How Many, Number Recognition K.12, K.7	<u>Introduction</u> K.3b,f, K.5a,c, K.9a,b,g	<u>Alternative Unit</u> 2 Lessons 3-5 <u>Alternative Unit</u> 3 Lessons 1-2	<u>How To Draw</u> K.12 a,b	<u>5 Senses</u> Colors  K.1, K.3, K.5	
<b>1st Quarter (47 days)</b>	<b>Math</b>	<b>Reading</b>	<b>Phonics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Sept. 16-20 (Monday – Friday)	<u>Representative Sorting</u> K.12	<u>Introduction</u> K.3b,f, K.5a,c, K.9a,b,g	<u>Alternative Unit</u> 3 Lessons 3-5 Unit 2 Lessons 1-2	<u>How to Draw</u> K.12 a,b	<u>5 Senses/Properties of Matter</u> Apples	

					K.1, K.3, K.5	
Sept. 23-27 (Monday – Friday)	<u>Number Sense 1</u> Tell and select the corresponding numeral, more, fewer, same  K.1a, K.1ab, K.2a	<u>Ask Questions</u> K.1a, K.2a, K.3b,f,h, K.5a-d, K.8b, K.9c-d, K.10a,b, K.12 a,b	Unit 2 Lessons 3-5 Unit 3 Lessons 1-2	<u>How to Draw</u> K.12 a,b		<u>Local Community Helpers</u>  K.1e, K.1d
Sept. 30-Oct. 4 (Monday – Friday)	<u>Number System 1/Money</u> Tell and select the corresponding numeral, Count and write numbers 0-5, Recognize and identify the nickel  K.1ab, K.7	<u>Ask Questions</u> K.1a, K.2a, K.3b,f,h, K.5a-d, K.8b, K.9c-d, K.10a,b, K.12 a,b	Unit 3 Lessons 3-5 Unit 4 Lessons 1-2	<u>Drawing Pictures to Tell a Story</u> K.12 a,b, K.11a, K.11b, K.12d		<u>Community Helpers</u>  Fire Safety  K.8
Oct. 7-11 (Monday– Friday)	<u>Number System 1</u> Count and write numbers 0-5, Introduce one more to 20  K.1ab, K.3abc	<u>Ask Questions</u> K.1a, K.2a, K.3b,f,h, K.5a-d, K.8b, K.9c-d, K.10a,b, K.12 a,b	Unit 4 Lessons 3-5 Unit 5 Lessons 1-2	<u>Drawing Pictures to Tell a Story</u> K.12 a,b, K.11a, K.11b, K.12d	<u>5 Senses/Properties of Matter</u> Pumpkins  K.1, K.3, K.5	
<b>1<sup>st</sup> Quarter (47 days)</b>	<b>Math</b>	<b>Reading</b>	<b>Phonics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Oct. 15-18 (Tuesday – Friday)  Mon—Professional Learning Day	<u>Number System 1</u> Count and write numbers 0-5, Introduce one more to 20  K.1ab, K.3abc	<u>Identifying Main Idea and Supporting Details</u> K.1a, K.2a, K.3b,f,h, K.5a-d, K.8b, K.9c-d, K.10a,b, K.12 a,b	Unit 5 Lessons 3-5 Unit 6 Lesson 1	<u>Drawing Pictures to Tell a Story</u> K.12 a,b, K.11a, K.11b, K.12d		<u>Seasonal Matter</u>  Scarecrows, Monsters  K.7, K.4, K.9

Oct. 21-25 (Monday – Friday)	<b>Number System 1</b> Count, compare, and order sets of objects to 5, Review numbers 0-5  K.1a, K.2ab, K.1ab  <b>End of Unit 2</b>	<b>Identifying Main Idea and Supporting Details</b> K.1a, K.2a, K.3b,f,h, K.5a-d, K.8b, K.9c-d, K.10a,b, K.12 a,b	Unit 6 Lessons 2-5 Unit 7 Lesson 1	<b>Letter v Word</b> K.12 a,b, K.11a, K.11b, K.12d		<b>Seasonal Matter</b> Little Old Lady Who Wasn't Afraid of Anything, Halloween  K.7, K.4, K.9
Oct. 28- Nov. 1 (Monday – Friday)  <b>Nov. 1—End of 1st Grading Period</b>	<b>2-D Geometry</b> Identify and compare 2D Shapes, Relative location of objects/positional words  K.10c, K.10ab	<b>Identifying Main Idea and Supporting Details</b> K.1a, K.2a, K.3b,f,h, K.5a-d, K.8b, K.9c-d, K.10a,b, K.12 a,b	Unit 7 Lessons 2-5 Unit 8 Lesson 1	<b>Labeling Our Stories</b> K.12 a,b, K.11a, K.11b, K.12d	<b>Properties of Water</b>  K.4	

**Academic Pacing Guide  
2018-2019  
Grade: K  
Second Quarter**

<b>2nd Quarter (45 days)</b>	<b>Math</b>	<b>Reading</b>	<b>Phonics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Nov. 6-8 (Wed-Fri)  Mon- Teacher Work Day Tues- Conference Day	<b>2-D Geometry</b> Identify and compare 2D Shapes, Relative location of objects/positional words  K.10c, K.10ab	<b>Visualize</b> K.2c-e, K.5a-e, K.8b, K.9c,g, K.12b,c	Unit 8 Lessons 2-4	<b>Labeling Our Stories</b> K.12 a,b,c, K.11a, K.11b, K.12d		<b>Past and Present</b>  K.1

Nov. 12-15 (Tuesday – Friday)  Mon- Veterans' Day	<u>Sort/Classifying Review</u>  K.12	<u>Analyze Character</u> K.2c-e, K.5a-e, K.8b, K.9c,g, K.12b,c	Unit 8 Lesson 5 Unit 9 Lessons 1-3	<u>Labeling Our Stories</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>Past and Present/Thanksgiving</u>  K.1, K.3
Nov. 18-22 (Monday –Friday)	<u>Measurement</u> Introduce length, weight and height  K.9	<u>Analyze Character</u> K.2c-e, K.5a-e, K.8b, K.9c,g, K.12b,c	Unit 9 Lessons 4-5 Unit 10 Lessons 1-3	<u>Writing a Word About Our Pictures</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Reason and Logic</u> Basic Science skills (on-going)  K.1  Class Experiment TBD	<u>Thanksgiving</u>  K.3
<b>2nd Quarter (43 days)</b>	<b>Math</b>	<b>Reading</b>	<b>L.A. Skills</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Nov. 25 – 26 (Monday – Tuesday)  Thanksgiving Break: Wed-Fri	<u>Review</u> Review Unit 3  <b>End of Unit 3</b>	<u>Determine Text Importance</u> K.1b, K.2c,e, K.3d, K.5e, K.6d, K.9f,g, K.10b, K.11a, K.12c,d	Unit 10 Lessons 4-5	<u>Writing a Word About Our Pictures</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>Thanksgiving</u>  K.3
Dec. 2-6 (Monday – Friday)	<u>Number Sense 2</u> Counting back from 5, Numbers 0-10, One more to 50  K.1ab, K.3b, K.3ac	<u>Determine Text Importance</u> K.1b, K.2c,e, K.3d, K.5e, K.6d, K.9f,g, K.10b, K.11a, K.12c,d	Unit 11 Lessons 1-5	<u>Word v Sentence</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>Needs and Wants</u>  K.1f, K.1h. K.9ab
Dec. 9-13 (Monday – Friday)	<u>Number Sense 2</u> Compare and order up to 3 sets of objects 0-10, Compose and	<u>Identify Sequence of Events</u> K.1b, K.2c,e, K.3d, K.5e, K.6d, K.9f,g,	Unit 12 Lessons 1-5	<u>Writing a Sentence With Our Story</u>		<u>Holidays</u>  Holidays around the world, Polar Express

	decompose numbers to 5  K.2ab, K.4a	K.10b, K.11a, K.12c,d		K.12 a,b,c, K.11a, K.11b, K.12d		K.1e
Dec. 16-20 (Monday – Friday)  Winter Break Dec. 21-Jan 5	<u>Number Sense 3</u> Grouping by 10’s to 50, Recognition of a dim, Review penny and nickel  K.3d, K.7  <b>End of Unit 4</b>	<u>Identify Sequence of Events</u> K.1b, K.2c,e, K.3d, K.5e, K.6d, K.9f,g, K.10b, K.11a, K.12c,d	Unit 13 Lessons 1-5	<u>Writing a Sentence With Our Story</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Reason and Logic Basic Science skills (on-going)</u>  K.1  Class Experiment TBD (holiday themed)	<u>Holidays</u>  Holidays around the world, Polar Express  K.1e
<b>2nd Quarter (45 days)</b>	<b>Math</b>	<b>Reading</b>	<b>L.A. Skills</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Jan. 6-10 (Monday – Friday)	<u>Patterns</u> Sorting and classifying by one attribute, Identify, describe, and extend patterns K.12, K.13	<u>Summarize and Synthesize</u> K.5d,e, K.7a,d, K.8b, K.9a-c,g, K.12b	Unit 14 Lessons 1-5	<u>Writing a Sentence With Our Story</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Seasons</u> K.9a, K.10  Winter	<u>Winter Themed</u>  K.9
Jan. 13-17 (Monday – Friday)	<u>Patterns</u> Identify, describe, extend, create, and transfer K.13	<u>Summarize and Synthesize</u> K.5d,e, K.7a,d, K.8b, K.9a-c,g, K.12b	Unit 15 Lessons 1-5	<u>Personal Narrative</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>Martin Luther King Jr</u>  K.3
Jan. 21-24 (Tuesday– Friday)  Mon- MLK Day Fri- ½ day for conferences Conferences  <b>Jan. 24—End of 2nd Grading Period</b>	<u>Patterns</u> Review  K.13  <b>End of Unit 5</b>	<u>Analyze Story Elements</u> K.5d,e, K.7a,d, K.8b, K.9a-c,g, K.12b	Unit 16 Lessons 1-4	<u>Personal Narrative</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Force, Motion, and Energy</u>  K.2	

Jan. 28-31 (Tuesday – Friday)  Monday-Teacher Work Day	<u>Number Sense 3</u> Count, read, write, and represent numbers to 15, Count back from 10, One more to 70, One less from 10 K.1B, k.3b, K.3ac	<u>Analyze Story Elements</u> K.5d,e, K.7a,d, K.8b, K.9a-c,g, K.12b K.8b, K.9c-d	Unit 16 Lesson 5 Unit 17 Lesson 1- 3	<u>Personal Narrative</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Shadows</u>  K.8	
--	--	---	--	---	---------------------------	--

**Academic Pacing Guide  
2018-2019  
Grade: K  
Third Quarter**

<b>3<sup>rd</sup> Quarter (47 days)</b>	<b>Math</b>	<b>Reading</b>	<b>Phonics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Feb 3-7 (Monday – Friday)	<u>Number Sense 3</u> Compare and order up to 3 sets of objects 0-10, Count by 10's to 100, Compose and decompose numbers to 10  K2.ab, K.3d, K.4ab	<u>Make Connections</u> K.2c, K.5b,d,e, K.6b,c, K.8a,b, K.9b-g, K.10b, K.12b	Unit 17 Lessons 4-5 Unit 18 Lesson 1- 3	<u>Personal Narrative</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>Student Timelines of their Lives</u>  K.1c
Feb. 10-14 (Monday – Friday)  100 <sup>th</sup> Day- Feb 10	<u>Number Sense 3</u> Compose and decompose numbers to 10, Single step story problems to 5 and within 5	<u>Make Connections</u> K.2c, K.5b,d,e, K.6b,c, K.8a,b, K.9b-g, K.10b, K.12b	Unit 18 Lessons 4-5 Unit 19 Lessons 1-3	<u>Using Color Words in Our Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>Sequencing Community Events/Fact vs Fiction</u>  K.1c

	K.1ab, K.6, K.4ab					
Feb. 18-21 (Tuesday – Friday)  Monday- President’s Day	<u>Number Sense 3</u> Single step story problems (Addition and Subtract) to 5, Coin identification quarter, Review other coins  K.1ab, K.6, K.7  <b>End Unit 6</b>	<u>Make Inferences</u> K.2c, K.5b,d,e, K.6b,c, K.8a,b, K.9b-g, K.10b, K.12b	Unit 19 Lessons 4-5 Unit 20 Lessons 1-2	<u>Using Color Words in Our Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Reason and Logic</u> Basic Science skills (on-going)  K.1  Class Experiment TBD (Valentine’s Day themed)	<u>Washington and President’s day</u>  K.3, K.11c-d
<b>3<sup>rd</sup> Quarter (47 days)</b>	<b>Math</b>	<b>Reading</b>	<b>L.A. Skills</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Feb. 24-28 (Monday – Friday)	<u>Fractions</u> Equal shares with two sharers, Represent fair shares, Describe shares as equal pieces (halves)  K.5	<u>Make Inferences</u> K.2c, K.5b,d,e, K.6b,c, K.8a,b, K.9b-g, K.10b, K.12b	Unit 20 Lessons 3-5 Unit 21 Lessons 1-2	<u>Using Color Words in Our Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>President’s Day</u>  K.3, K.11c-d
Mar. 2-6 (Monday – Friday)	<u>Fractions</u> Represent fair shares concretely or pictorially, Describe shares as equal  K.5  <b>End of Unit 7</b>	<u>Make Inferences</u> K.2c, K.5b,d,e, K.6b,c, K.8a,b, K.9b-g, K.10b, K.12b	Unit 21 Lessons 3-5 Unit 22 Lessons 1-2	<u>Using Color Words in Our Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>Community Helpers</u>  K.8
Mar. 9-13 (Monday – Friday)	<u>Number Sense 4</u> Count, tell, read, write, and represent numbers 0-20, Count to 100 by 1’s, One	<u>Monitoring</u> K.1c,d, K.2c-f, K.3e, K.5b,d,e, K.6b, K.7b-d, K.9b,e,g, K.10a,b, K.12b	Unit 22 Lessons 3-5 Unit 23 Lessons 1-2	<u>How to Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d		<u>Local Famous People</u>  K.2a-b

	more to 100, Number before 1-10  K.1ab, K.3ac					
<b>3<sup>rd</sup> Quarter (47 days)</b>	<b>Math</b>	<b>Reading</b>	<b>Phonics</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Mar. 16-20 (Monday – Friday)	<u>Number Sense 4</u> Review compare and order up to 3 sets of objects, Count by 10's to 100  K.3d, K.2ab	<u>Summarize Information</u> K.1c,d, K.2c-f, K.3e, K.5b,d,e, K.6b, K.7b-d, K.9b,e,g, K.10a,b, K.12b	Unit 23 Lessons 3-5 Unit 24 Lessons 1-2	<u>How to Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Spring/Wind</u>  K.9	St. Patrick's Day
Mar. 23-27 (Monday – Friday)  <b>March 27—End of 3rd Grading Period</b>	<u>Number Sense 4</u> Fluency of part whole relationships to 5, Investigate/describe part whole relationships to 10  K.4ab	<u>Main Idea</u> 1.6, 1.10	Unit 24 Lessons 3-5 Unit 25 Lessons 1-2	<u>How to Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Weather/Spring</u>  K.9	
March 31-April 3 (Tuesday-Friday)  Monday- Teacher Workday  <b>Spring Break April 6-10</b>	<u>Number Sense 4</u> Fluency of part whole relationships to 5, Investigate/describe part whole relationships to 10  K.4ab	<u>Summarize Information</u> K.1c,d, K.2c-f, K.3e, K.5b,d,e, K.6b, K.7b-d, K.9b,e,g, K.10a,b, K.12b	Unit 25 Lessons 3-5 Unit 26 Lesson 1	<u>How to Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Changes Over Time</u> K.10	
Apr. 14-17 (Tuesday-Friday)  Monday- Teacher Workday	<u>Number Sense 4</u> Review coins  K.7	<u>Make Predictions</u> K.2c-e, K.3c,e, K.5b,d, K.7a, K.9a-c,f,g, K.10a, K.12b	Unit 26 Lessons 2-5	<u>Opinion Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Life Cycles</u>  Baby animals  K.7	



**Academic Pacing Guide  
2018-2019  
Grade: K  
Fourth Quarter**

<b>4<sup>th</sup> Quarter (43 days)</b>	<b>Math</b>	<b>Reading</b>	<b>L.A. Skills</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
Apr. 20-24 (Monday – Friday)	<u>Number Sense 4</u> Single step story problems addition and subtraction to 10  K.6, K.1ab	<u>Determine Text Importance</u> K.1e, K.2c-g, K.3a, K.5d,e, K.6b,d, K.7a, K.9d,e, K.10a,b, K.12c	Unit 27 Lessons 1-5	<u>Opinion Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Earth Day/Recycling</u> K.11	
Apr. 27-May 1 (Monday – Friday)	<u>Number Sense 4</u> Single step story problems addition and subtraction to 10  K.6, K.1ab  <b>End Unit 8</b>	<u>Compare and Contrast</u> K.1e, K.2c-g, K.3a, K.5d,e, K.6b,d, K.7a, K.9d,e, K.10a,b, K.12c	Unit 28 Lessons 1-5	<u>Opinion Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Living and Nonliving</u> <b>K.6</b>	
May 4-8 (Monday – Friday)	<u>Measurement</u> Review coins, Read and interpret a calendar, Name days of the week and months in the year, Duration of time  K.7, K.8. K.9	<u>Compare and Contrast</u> K.1e, K.2c-g, K.3a, K.5d,e, K.6b,d, K.7a, K.9d,e, K.10a,b, K.12c	CVC Words	<u>Opinion Writing</u>  K.12 a,b,c, K.11a, K.11b, K.12d	<u>Life Cycle</u>  Plants  K.7	

<b>4th Quarter (43 days)</b>	<b>Math</b>	<b>Reading</b>	<b>L.A. Skills</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
May 11-15 (Monday – Friday)	Measurement  Direct comparisons (length, weight, temperature)  K.9	Make Connections K.1e, K.2f,g, K.5b,e, K.6d, K.9b-e, K.10a,b, K.12c	CVC Words	Non-Fiction Writing  K.12 a,b,c, K.11a, K.11b, K.12d	Life Cycle Frogs K.7	
May 18-22 (Monday – Friday)	Measurement  Direct Comparisons (volume, height)  K.9  <b>End of Unit 9</b>	Identify Cause and Effect K.1e, K.2f,g, K.5b,e, K.6d, K.9b-e, K.10a,b, K.12c	Fairy Tales/Author Study	Non-Fiction Writing  K.12 a,b,c, K.11a, K.11b, K.12d	Life Cycle  Butterflies  K.7	
May 26-29 (Tuesday – Friday)  Mon—Memorial Day	Data Analysis  Collect, organize, and interpret data  K.11a	Identify Cause and Effect K.1e, K.2f,g, K.5b,e, K.6d, K.9b-e, K.10a,b, K.12c	Fairy Tales/Author Study	Non-Fiction Writing  K.12 a,b,c, K.11a, K.11b, K.12d		Adapting to Different Climates and Locations  K.7
June 1-5 (Monday – Friday)	Data Analysis  Read and interpret data in object graph, picture graph, and tables  K.11ab	Make Inferences K.1e, K.2c-g, K.5b,d, K.6d, K.9b-e, K.10a,b, K.12c	Fairy Tales/Author Study	Non-Fiction Writing  K.12 a,b,c, K.11a, K.11b, K.12d		Maps and Globes and Map Features  K.5 a-e, K.6 a-c
June 8-12 (Monday – Friday)  <b>June 12—End of 4th Grading Period</b>	Review  Review, reteach, and extend all SOL's as needed	Draw Conclusions K.1e, K.2c-g, K.5b,d, K.6d, K.9b-e, K.10a,b, K.12c	Fairy Tales/Author Study	Teacher's Choice Week  K.12 a,b,c, K.11a, K.11b, K.12d		American Symbols  K.11 a-d

<b>Last Day of School!!</b>						
-----------------------------	--	--	--	--	--	--